

Claudia V. Calle Müller, Ph.D., LEED GA, Envision SP
Visiting Assistant Professor
Moss School of Construction, College of Engineering and Computing
Florida International University
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EXECUTIVE SUMMARY

Passionate and dedicated professional with over 4 years of experience in structural engineering, designing reinforced concrete structures for residential and commercial buildings in Peru, over 2 years of experience in entrepreneurship, and over 4 years of teaching experience. Dedicated to multidisciplinary research on resilient and sustainable disaster management, post-disaster reconstruction, engineering education, sustainability, equity, and well-being, with a strong track record of publications in reputable journals and presentations at various conferences. Highly responsible, with excellent analytical, creative problem-solving, leadership, and communication skills. Self-motivated, a team player, and a quick learner, with a proven ability to work well under pressure. Fluent in Spanish and English.

Future research will continue researching multidisciplinary strategies for disaster management and sustainable construction in order to improve disaster response, community resilience, and construction workforce development. It will also examine diverse teaching methods and integrate innovative topics into academic curricula. In addition, it will incorporate mental health and work-life balance into the classroom environment to holistically prepare students for complex challenges and demanding careers in the construction industry while fostering their overall well-being.

EDUCATION

Doctor of Philosophy – Civil Engineering | Cumulative GPA of 4.0 **(08/2025)**
Florida International University

Dissertation: A Holistic Approach to Disaster Management for Low-Income Communities: Fostering Sustainability, Resilience, Innovation, Social Mobility, and Community Well-Being

Master of Science – Civil Engineering | Cumulative GPA of 4.0 **(05/2025)**
Florida International University

Bachelor of Science – Civil Engineering | Pontificia Universidad Católica del Perú (PUCP) **(07/2013)**
Thesis: "Sistemas de estacionamiento." (2014). <http://hdl.handle.net/20.500.12404/5837>.

WORK EXPERIENCE

ACADEMIC EXPERIENCE

Visiting Assistant Professor, Florida International University, Miami USA **(08/2025 - present)**

- Teach graduate and undergraduate courses in Construction Management, including BCN 5618 Fundamentals of Construction Estimating (online and in person, Master's program) and BCN 3720 Scheduling I (in person, Bachelor's program) at the Moss School of Construction.
- Conduct applied and multidisciplinary research in sustainable construction, construction management, engineering education, resilience, disaster management, post-disaster reconstruction, social mobility, and well-being to advance scholarly knowledge and support the School's research initiatives.
- Contribute to proposal development by writing and supporting competitive grant applications to secure external research funding.
- Participate in service activities that contribute to the academic community and the advancement of the School's mission.

Adjunct Professor, Florida International University, Miami USA (01/2024 - present)

- Co-taught BCN 4612 Construction Cost Estimating II online for the Construction Management Undergraduate program at the Moss School of Construction, Sustainability, and Infrastructure.
- Co-taught, in-person, BCN 4724 Scheduling II for the Construction Management Bachelor's at the Moss School of Construction, Sustainability, and Infrastructure.
- Taught, in-person and online, BCN 5618 Fundamentals of Construction Estimating for the Construction Management Master's program at the Moss School of Construction, Sustainability, and Infrastructure. The online course have achieved High Quality Designation, meeting the High Quality standards outlined in the 2025 Strategic Plan for Online Education.

Teaching Assistant, Florida International University, Miami USA (08/2023 – 12/2023)

- Co-taught online BCN 5618 Fundamentals of Construction Estimating in the Construction Management Master's at the Moss School of Construction, Sustainability, and Infrastructure.

Graduate Assistant, Florida International University, Miami USA (05/2022 – present)

- Graduate Research Assistant at the Moss School of Construction, Sustainability, and Infrastructure. Focused on research on sustainability, equity, resilient and sustainable post-disaster reconstruction, engineering education, and well-being.
- Teaching and Research Assistant for three courses: BCN 4570 Sustainable Approach to Construction, BCN 5585 Sustainable Construction, and BCN 5706 Interdisciplinary Aspects of Housing.
- Delivered a lecture on Origami Temporary Emergency Housing for the Interdisciplinary Aspects of Housing course.
- Designed a manual to help students pass the LEED Green Associate Certification for the Sustainable Approach to Construction and Sustainable Construction course

PROFESSIONAL EXPERIENCE

Founder and CEO, Bodhilab, Lima, Peru (04/2020 – 04/2022)

- Created 2 personalized wellness programs and one group program.
- Worked with clients between ages 20-50, through 45-minute-long consultations covering topics in nutrition, overall health, physical activity, and lifestyle.
- Designed a recipe book with over 100 healthy recipes, a mandala coloring book with over 40 designs, 3 fitness routines and yoga classes.
- Managed Bodhilab Social Media networks obtaining more than 5000 followers in 6 months.
- Designed and developed a user-friendly, responsive, bilingual website.

Yoga instructor, KO Urban Detox Center, Lima, Peru (09/2016 – 03/2020)

- Led carefully planned yoga classes for all skill levels, from beginning to advanced.
- Helped students improve their posture by focusing on them one-on-one to ensure maximum benefit and safety.
- Challenged students to try new asanas (postures) to nurture their motivation and enhance their performance goals while remaining sensitive to their individual needs.
- Created a supportive environment where students felt encouraged and safe.
- Provided guided meditation at the beginning and end of each class to help students center themselves and get the most out of each session.

Structural Design Engineer, Antonio Blanco Blasco E.I.R.L, Lima, Peru (08/2013 – 01/2017)

- Designed reinforced concrete structures for housing, hotels, office buildings, hospitals, malls, and schools.
- Modeled buildings and structural elements in ETABS and SAP2000 under different load requests to analyze the structure behavior and verify deflections and lateral displacements.

- Performed seismic building studies using ETABS and ensured an acceptable drift and separation between structures.
- Drew project plans in AutoCAD and worked collectively with the team of sketchers.
- Collaborated with a multi-disciplinary team of engineers to optimize projects and satisfy client's needs.

Structural Design Engineer Intern, Antonio Blanco Blasco E.I.R.L, Lima, Peru (04/2013 – 08/2013)

- Prepared structural quantity takeoffs.
- Designed concrete structural elements for parking structures, hotels and office buildings.
- Modeled buildings and structural elements in ETABS and SAP2000 under different load requests to analyze the structure behavior and verify deflections.
- Performed seismic building studies using ETABS and ensured an acceptable drift.

Urban Engineering Consultant Intern, NeoUrbe SAC, Lima, Peru (12/2011 – 03/2012)

- Analyzed traffic and capacity on roadway networks.
- Measured roads, sidewalks, pedestrian crossings, and ramps, and surveyed the topography to elaborate drawings of the study area.
- Processed, obtained data, and modeled entire study using Synchro to study traffic behavior and propose improvement options.
- Simulated upgrade options to verify improved service levels, functionality, and traffic.
- Developed road impact studies and traffic studies.

RESEARCH EXPERIENCE AND GRANTS

GRANTS

National Science Foundation (NSF) I-Corps Funded Project (2023)

Sustainable Optimization of Circular Economy Practices During Post-Disaster Recovery Phase. Co-entrepreneurial Lead | Total Funding: \$50,000.

Prepared the grant, designed the research plan, attended workshops, conducted over 100 interviews for data collection, analyzed the data, and reported the findings in several publications

RESEARCH EXPERIENCE

Florida Department of Education (FL-DOE) (2023 – 2024)

"FIU Pathways to Career Opportunities Grant" | Awarded \$400,000.

Collected data, analyzed the data, and reported the findings.

Florida Department of Education (FL-DOE) (2021 – 2022)

"FIU Pathways to Career Opportunities Grant (PCOG) Solar Photovoltaic Installers" | Awarded \$355,630.

Collected data, analyzed the data, and reported the findings.

Development of LEED Green Associate Certification Manual (2022)

Conducted research on LEED Green Associate certification and the comprehensive knowledge required for the exam, and designed and developed a comprehensive manual to assist students in passing the LEED Green Associate exam.

CERTIFICATES

PROFESSIONAL CERTIFICATES

- **Procore Construction Management Professional Certificate, Procore (2024)**

- **EPA's Construction General Permit (CGP) Site Inspector Training Course**, Environmental Protection Agency (EPA) (2023)
- **IS-5.A: An Introduction to Hazardous Materials**, Federal Emergency Management Agency (FEMA) (2023)
- **LEED Green Associate**, U.S. Green Building Council (2022)
- **Envision Sustainability Professional**, Institute for Sustainable Infrastructure (2022)
- **30-Hour Certificate for Construction Safety and Health**, OSHA (2022)
- **Procore Safety Qualified**, Procore Technologies (2022)

TEACHING CERTIFICATES

- **Classroom Assessment Techniques**, FIU Develop (2024)
- **The Science of Emotions: Enhancing Student Learning and Motivation**, FIU Develop (2024)
- **What is Learning, and How to Facilitate It**, FIU Develop (2024)
- **Universal Design for Learning (UDL): Visual Content**, FIU Develop (2024)
- **UDL: Basics of Document Structure**, FIU Develop (2024)
- **UDL: Accessibility and STEM**, FIU Develop (2024)
- **Zoom into the Classroom**, FIU Develop (2024)
- **UDL: Multimedia/Video**, FIU Develop (2024)
- **AI + Teach Integrity: A New Age of Teaching and Learning**, FIU Develop (2024)
- **FERPA Annual Training**, FIU Develop (2024)
- **Learning How to Increase Learner Engagement**, LinkedIn Learning (2024)
- **FERPA Annual Training**, FIU Develop (2023)

PROFESSIONAL DEVELOPMENT CERTIFICATES

- **Mental Health Matters**, FIU Develop (2024)
- **Bluebeam Revu 21 Essential Training**, LinkedIn Learning (2024)
- **Sketchup 2021 Essential Training**, LinkedIn Learning (2024)
- **FIU Annual Cybersecurity Awareness Training**, FIU Develop (2024)
- **Master Microsoft Excel**, LinkedIn Learning (2023)
- **Data Fluency: Exploring and Describing Data**, LinkedIn Learning (2023)
- **Regression Analysis Fundamentals**, LinkedIn Learning (2023)
- **Academic Research Foundations: Quantitative**, LinkedIn Learning (2023)
- **Export Control for Research and Operations Personnel**, FIU Develop (2022)
- **Bystander Leadership Workshop**, FIU Office to Advance Women, Equity & Diversity (2022)
- **Basic Course – Human Subjects Research**, CITI Program (2022)
- **FIU Annual Cybersecurity Awareness Training**, FIU Develop (2022)
- **Adobe InDesign, Yes, I'm a Designer – Udemy** (2021)
- **Adobe Illustrator, Yes, I'm a Designer – Udemy** (2021)

- **The Science of Well-being**, Yale – Coursera (2020)
- **Digital Marketing**, Invitro – Digital Agency (2020)
- **Gut Health**, Institute for Integrative Nutrition (2020)
- **Hormone Health**, Institute for Integrative Nutrition, NY USA (2020)
- **Holistic Health Coach**, Institute for Integrative Nutrition (2020)
- **200-hour Yoga Teacher Training**, Green Monkey, Lima, Peru (2016)

PUBLICATIONS

PEER REVIEWED JOURNAL PUBLICATIONS

1. **Calle Müller, C.**, and M. ElZomor. 2025. [Forthcoming] "Fostering Holistic and Effective Disaster Response in Low-Income Communities: The Role of Mental Health Strategies." *Natural Hazards Review*.
2. **Calle Müller, C.**, and M. ElZomor. 2025. [Forthcoming] "The Need for Mental Health Guidelines to Strengthen Disaster Management Policy and Support Responders in Developing Countries." *Journal of Legal Affairs and Dispute Resolution in Engineering and Construction*. <https://doi.org/10.1061/JLADAH/LADR-1457>
3. **Calle Müller, C.**, and M. ElZomor. 2025. "The role of disruptive technologies in enhancing disaster response and resilience in low-income communities." *Int J Disaster Resil Built Environ*. Emerald Publishing. <https://doi.org/10.1108/IJDRBE-12-2024-0136>
4. **Calle Müller, C.**, and M. ElZomor. 2025. "Fostering a Sustainable Built Environment by Preparing a Construction Engineering Workforce with Sustainability Key Performance Indicators." *Journal of Construction Engineering and Management*, 151 (6): 04025056. <https://doi.org/10.1061/JCEMD4.COENG-15824>.
5. **Calle Müller, C.**, I. Zisis, A. Elawady, and M. ElZomor. 2025. "The Need for an Improved Wind Engineering Curriculum to Address Natural Disasters." *Journal of Civil Engineering Education*, 151 (3): 04025006. <https://doi.org/10.1061/JCEECD.EIENG-2102>.
6. **Calle Müller, C.**, and M. ElZomor. 2025. "Prioritizing Mental Health to Improve Academic Performance and Enhance Construction Engineering and Management Students' Well-Being." *Journal of Civil Engineering Education*, 151 (3): 04025004. <https://doi.org/10.1061/JCEECD.EIENG-2190>.
7. Rahat, R., **C. Calle Müller**, and M. ElZomor. February 2025. "Enhancing student awareness of infrastructure inequities through sustainable, equitable and resilient infrastructure education." *International Journal of Sustainability in Higher Education*. Emerald Publishing. <https://doi.org/10.1108/IJSHE-06-2024-0399>.
8. **Calle Müller, C.**, L. Lagos, and M. ElZomor. December 2024. "Leveraging Disruptive Technologies for Faster and More Efficient Disaster Response Management." *Sustainability*, 16 (23): 10730. <https://doi.org/10.3390/su162310730>.
9. **Calle Müller, C.** and ElZomor, M. July 2024. "Origami Housing: An Innovative and Resilient Post-Disaster Temporary Emergency Housing Solution." *Journal of Architectural Engineering*, 30 (3): 04024025. <https://doi.org/10.1061/JAEIED.AEENG-1809>.
10. **Calle Müller, C.** and ElZomor, M. April 2024. "Addressing Post-Disaster Challenges and Fostering Social Mobility through Origami Infrastructure and Construction Trade Education." *Sustainability*, 16 (8): 3415. <https://doi.org/10.3390/su16083415>.

11. Rahat, R., **Calle Müller, C.**, and ElZomor, M. February 2024. "Reinforcing infrastructure equity through leveraging Envision rating system within construction education." *International Journal of Sustainability in Higher Education*. Emerald Publishing. <https://doi.org/10.1108/IJSHE-09-2023-0409>.
12. **Calle Müller, C.**, Pradhananga, P., and ElZomor, M. January 2024. "Pathways to decarbonization, circular construction, and sustainability in the built environment." *International Journal of Sustainability in Higher Education*. Emerald Publishing. <https://doi.org/10.1108/IJSHE-09-2023-0400>
13. Rahat, R., Pradhananga, P., **Calle Muller, C.**, and ElZomor, M. September 2023. "Multi-criteria evaluation of Safe-to-Fail flood solution alternatives for developing resilient coastal cities." *Sustainable and Resilient Infrastructure* 8 (6): 610–625. Taylor & Francis. <https://doi.org/10.1080/23789689.2023.2257503>.

PEER REVIEWED CONFERENCE PROCEEDINGS

14. **Calle Müller, C.**, Rivera, E., and ElZomor, M. June 2025. "Building Resilience Through Construction Trade Education for Low-Income Individuals." 2025 ASEE Annual Conference & Exposition. Montreal, Canada: 2025 American Society for Engineering Education
15. **Calle Müller, C.**, Rivera, E., and ElZomor, M. June 2025. "Enhancing Disaster Management by Integrating Mental Health for Workforce and Community Support." 2025 ASEE Annual Conference & Exposition. Montreal, Canada: 2025 American Society for Engineering Education
16. **Calle Müller, C.**, and ElZomor, M. June 2025. "BOARD# 119: The Role of Educating the Future Construction Workforce in Sustainable Practices for Effective Disaster Recovery." 2025 ASEE Annual Conference & Exposition. Montreal, Canada: 2025 American Society for Engineering Education.
17. **Calle Müller, C.**, Rivera, E., and ElZomor, M. June 2024. "Developing a Pedagogy for the Underrepresented Construction Trade Workforce to Aid in Resilient Post-Disaster Reconstruction." 2024 ASEE Annual Conference & Exposition. Portland, Oregon: 2024 American Society for Engineering Education.
18. **Calle Müller, C.** and ElZomor, M. June 2024. "Integrating Sustainability KPIs in Construction Education for a More Responsible and Equitable Built Environment." 2024 ASEE Annual Conference & Exposition. Portland, Oregon: 2024 American Society for Engineering Education.
19. **Calle Müller, C.**, Kayyali M., and ElZomor, M. June 2024. "Factors Driving and Impeding STEM Student Motivations and Success." 2024 ASEE Annual Conference & Exposition. Portland, Oregon: 2024 American Society for Engineering Education.
20. Rivera, E., **Calle Müller, C.**, Rahat, R., and ElZomor, M. June 2024. "Strengthening Disaster Resilience Through Diaspora Engagement: A Study on Integrating Diaspora Communities into Engineering Education." 2024 ASEE Annual Conference & Exposition. Portland, Oregon: 2024 American Society for Engineering Education.
21. Rivera, E., **Calle Müller, C.**, Rahat, R., and ElZomor, M. June 2024. "Empowering Future Construction Professionals by Integrating Artificial Intelligence in Construction-Management Education and Fostering Industry Collaboration." 2024 ASEE Annual Conference & Exposition. Portland, Oregon: 2024 American Society for Engineering Education.
22. **Calle Müller, C.**, Ballon, A., and ElZomor, M. April 2024. "Origami Infrastructure: A Viable Solution to Construction for Challenging Environments." *Earth & Space* 2024. Miami, Florida. American Society of Civil Engineers. (In-Press)
23. **Calle Müller, C.** and ElZomor, M. March 2024. "Origami Housing: A Post-Disaster Temporary Emergency Housing Solution." *Construction Research Congress* 2024, 346–355. Des Moines, Iowa: American Society of Civil Engineers. <https://doi.org/10.1061/9780784485279.036>.
24. **Calle Müller, C.**, Rivera, E., Gallego, E., Tomas, V., Faria, J., and ElZomor, M. March 2024. "Training Underserved Communities in Construction Trades for Social Mobility and Job Equity." *Construction*

- Research Congress 2024, 180–189. Des Moines, Iowa: American Society of Civil Engineers. <https://doi.org/10.1061/9780784485293.019>.
25. Rivera, E. J., **Calle Müller, C.**, and Elzomor, M. March 2024. “Transforming Construction Engineering Education through Inclusiveness Training and Managing Expectations.” Construction Research Congress 2024, 90–98. Des Moines, Iowa: American Society of Civil Engineers. <https://doi.org/10.1061/9780784485293.010>.
 26. Kayyali, M., **Calle Müller, C.**, McKie, M. H., Kali, M. B., Strong, A. C., and ElZomor, M. October 2023. Micro-Credential Digital Badges in Engineering and Computing at an MSI: The Student’s Perspective (Work in Progress).” Proceedings - Frontiers in Education Conference, FIE. College Station, Texas: Institute of Electrical and Electronics Engineers. <https://doi.org/10.1109/FIE58773.2023.10343353>.
 27. **Calle Müller, C.**, Kayyali M., and Elzomor M. June 2023. “Changing the Way We Educate to Prioritize Minority Students’ Mental Health and Enhance Their Well-Being.” 2023 ASEE Annual Conference & Exposition. Baltimore, Maryland: 2023 American Society for Engineering Education. <https://peer.asee.org/43172>.
 28. **Calle Müller, C.**, Santaniello, P., Zisis, I., Elawady A., and Elzomor M. June 2023. “Towards Developing a Modernized Wind Engineering Curricula.” 2023 ASEE Annual Conference & Exposition. Baltimore, Maryland: 2023 American Society for Engineering Education. <https://216.185.13.131/44509>.
 29. **Calle Müller, C.**, Kayyali, M., and Elzomor, M. June 2023. “Factors Affecting On-Time Graduation of Engineering and Construction Management Undergraduates at a Minority Serving Institution.” 2023 ASEE Annual Conference & Exposition. Baltimore, Maryland: 2023 American Society for Engineering Education. <https://peer.asee.org/43687>.
 30. **Calle Müller, C.**, Kayyali, M., and Elzomor M. June 2023. “Board 139: Factors Affecting Enrollment, Retention, and Attrition of STEM Undergraduates at a Minority Serving Institution.” 2023 ASEE Annual Conference & Exposition. Baltimore, Maryland: 2023 American Society for Engineering Education. <https://peer.asee.org/42461>.
 31. Pradhananga, P., **Calle Müller, C.**, Rahat, R., and Elzomor, M. June 2023. “Investigating the Need for Forensic Engineering Graduate Program to Meet the Growing Workforce Demand.” 2023 ASEE Annual Conference & Exposition. Baltimore, Maryland: 2023 American Society for Engineering Education. <https://peer.asee.org/43877>.
 32. Elzomor, M., Rahat, R., and Pradhananga, P., and **Calle Müller, C.** August 2022. “A Step Towards Nurturing Equitable and Sustainable Infrastructure Systems.” 2022 ASEE Annual Conference & Exposition. Minneapolis, Minnesota: 2022 American Society for Engineering Education. <https://peer.asee.org/40902>.
 33. Rahat, R., & Pradhananga, P., and Elzomor, M., and **Calle Müller, C.** August 2022 “Incorporating A Resilient Infrastructure Design Strategy, Safe-To-Fail, into Architecture/Engineering/Construction (AEC) Curricula,” 2022 ASEE Annual Conference & Exposition. Minneapolis, Minnesota: 2022 American Society for Engineering Education. <https://strategy.asee.org/40921>.

MENTORSHIP

- Mentored Ph.D. student Erika Rivera on engineering education projects, including collecting survey responses, conducting literature reviews, analyzing data, reviewing publications, and publishing scholarly articles in the Journal of Further and Higher Education (Taylor & Francis), the American Society of Engineering Education (ASEE) conference, and the Construction Research Congress (CRC).
- Mentored Ph.D. student Rubaya Rahat on infrastructure research projects, involving collecting survey responses and reviewing publications for various journals and conference proceedings, such as Sustainable and Resilient Infrastructure (Taylor & Francis), the International Journal of Sustainability

in Higher Education (Emerald), and the American Society of Engineering Education (ASEE) conference proceedings.

- Mentored Ph.D. student Piyush Pradhananga on an engineering education project involving survey collection, literature review, data analysis, and publication of a scholarly article for the American Society of Engineering Education (ASEE) conference.

HONORS AND AWARDS

- **ASCE CI & CRC Joint Conference Best Paper Award per CRC Track** (2024)
Construction Research Congress (CRC) Track 6: Construction Education, Workforce, Diversity, and Inclusion. Awarded for the paper titled "Training Underserved Communities in Construction Trades for Social Mobility and Job Equity."

SERVICES

PROFESSIONAL SERVICE

PEER REVIEW OF JOURNALS AND CONFERENCE PROCEEDINGS

- Reviewed 11 Journal papers within Journal of Further and Higher Education, Sustainable Energy Technologies and Assessments, Acta Psychologica, Journal of Architectural Engineering, Natural Hazards Review, and Journal of Civil Engineering Education. (2024 – 2025)
- Reviewed 37 Conference papers for American Society for Engineering Education (ASEE). (2023 - 2025)
- Reviewed 7 Conference papers for Construction Research Congress (CRC)-ASCE. (2023)

MEMBERSHIP AND LEADERSHIP

- **Natural Hazards Engineering Research Infrastructure Graduate Student Council (NHERI GSC)** (2024 - 2025)
Member.
- **International Association for Automation and Robotics in Construction (IAARC) FIU Student Chapter**, Miami, Florida (2023 – 2024)
President of the Club. Conducted several events, including an event on the applications of Drones in construction and an event on Resume building for professional development

COMMUNITY SERVICE

- Orca – Scientific Organization for the Preservation of Sea Life**, Lima, Peru (2013 – 2014)
- Volunteered promoting involvement and raising awareness in the care and preservation of the environment and marine life.

- Techo**, Lima, Peru (2007)
- Partook in the construction of prefabricated emergency homes at the Emmanuel Human Settlement in Comas.
 - Participated in the construction of prefabricated emergency homes in Pisco after the 2007 Peru earthquake.

- Catholic Youth Group 'IKTUS'**, Lima, Peru (2005 – 2010)
- Member of the 'IKTUS' group of the Nuestra Señora del Carmen parish in Miraflores. Prepared students for their Confirmation, delivered lectures, and conducted workshops.

COMPUTER SKILLS

Construction and Civil Engineering

On-Screen Takeoff
Primavera P6
RSMeans
BlueBeam
Procore
AutoCAD
ETABS
Sap2000
ArcGIS Pro
Sketchup
Synchro

Research

Stata
SPSS
NVivo
Python
RStudio
Matlab

Writing and Illustration

Microsoft Office Suite
Adobe Acrobat
Adobe Illustrator
Adobe InDesign
Adobe Photoshop
Adobe Premier Pro

MISCELLANEOUS

LANGUAGES

Fluent in Spanish and English.

HOBBIES AND INTERESTS

- Yoga
- Hiking
- Swimming
- Table tennis
- Reading
- Mindfulness activities (coloring, meditation, gratitude practice)
- Escape rooms
- Board games
- Cooking
- Traveling